

Business

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Professional Studies

2 Tutor for Module: Barbara Evans OFSTED (2000) states that students can feel excluded from education for many reasons including: gender, age, ethnicity, attainment and background. It goes on to say that an educationally inclusive school is one in which the teaching and learning, achievements, attitudes and well-being of every young person matter. It involves constantly monitoring and evaluating the progress each student makes and if a student is missing out, then the school should take steps to meet the student's needs. Running counter to the philosophy are league tables that encourage discreet selection. (Tomlinson 2005) an insufficiently flexible National Curriculum (Johnson 2007) and limited resources. (MacBeath et al 2007) Even the Department for Education and Skills (2004) states "Although subject teachers can do a great deal to ensure the effective involvement of all pupils, the school does

12	1% match (student papers from 02/11/08) Class: Professional Studies 1 - ED991_3009_SEM1 Assignment: Assessment 3 Paper ID: 211433
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15	1% match (Internet from 15/04/07) http://www.fao.org/pest/0407
16	1% match (student papers from 29/02/08) Submitted to: University of Sunderland
17	1% match (publications) Sarah Vicentini, "It was just the boy around the block" what made "AcademicSuccess" "Journal of Vocational Education & Training" 3/2007
18	1% match (student papers from 16/01/08) Submitted to: Bath Spa University, College

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Research Association Ethical Guidelines (<http://www.bera.ac.uk/publications/guides.php>) Ethical issues should be considered as part of the design of any research project no matter how small. Access to children, teachers, parents or any school personnel normally must be approached through the head teacher. If students want to carry out research with children they must consult the head teacher as to whether they need to write to the parents for permission. The school may prefer to do this rather than allow the student to do it. Students must submit their research proposal to their tutor prior to commencing the research. This proposal must include references to ethical issues and how these will be dealt with, details of the data collection including interview questions; observation techniques; questionnaires. Students should be discouraged from sending out questionnaires. If students do employ questionnaires then they must be approved prior to sending them out, with respect to the content and the recipients, by their tutor. Students may want to use videos and photographs to carry out their data collection. Whilst this can be a very productive source of data these two devices are beset with ethical problems. They are also extremely time consuming to analyse. Tutors must be involved in the discussion about whether or not to allow students to use these means of data collection and all ethical issues must be thoroughly considered. All students and tutors must have CIB or

The Consequences...

- UCAS will inform the university and you are unlikely to go where you want to
- In university you will fail an entire module
- You could be expelled from the university
- It will go on your permanent record

What you can do...

1. When in doubt, cite sources
2. Make it clear WHO said WHAT
3. Know how to paraphrase
4. Evaluate your sources

Adapted from: http://www.plagiarism.org/learning_center/preventing_writing.html

What you can do...

Simple way to acknowledge your sources:

Source: www.bbc.co.uk/news/

Adapted from: www.bbc.co.uk/news/

Review

- You can get credit for finding good sources
- Plagiarism is easy to spot
- Serious consequences
- Easy to avoid by using citation

More info at:
<http://www.plagiarism.org/>

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