

Worksheet Design

Why do you want a Worksheet?

Worksheets take time to design, print and copy so before going to the trouble of making one consider what the worksheet adds over using a Whiteboard or having a discussion.



- What do I want students to learn?
- What record of the lesson do I want students to have?
- Is it possible to differentiate the worksheet?

Name _____ Date ____/____/____

What are the five components of a good slide?

1. Circle each slide to say if it is a good or bad example
2. What makes is the difference between the two slides?

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Simple Text

- Simple points
- Size 32 font
- Max 6 lines

Title

Black on White

Easy to read

Visual Interest

Random Clipart

My Title

My Name

Qualities of a great worksheet

1. Easy to read using clear fonts.
2. Has plenty of space in the design
3. Has Clear instructions
4. Has pictures that are relevant and add interest
5. Checks / explains key vocabulary
6. Tells a story
7. Begins with closed questions (Factual) and builds up to open questions (Discussion / higher order thinking).

Worksheets with reading material

1. Begin with a question to create curiosity
2. Include skimming and scanning questions to encourage students to get an overview of the text
3. Provide comprehension questions
4. Provide discussion questions to allow students to reflect on their learning.

