

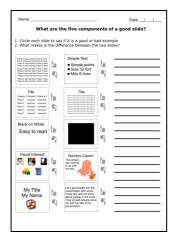
## **Worksheet Design**

## Why do you want a Worksheet?

Worksheets take time to design, print and copy so before going to the trouble of making one consider what the worksheet adds over using a Whiteboard or having a discussion.



- What do I want students to learn?
- What record of the lesson do I want students to have?
- Is it possible to differentiate the worksheet?



## Qualities of a great worksheet

- 1. Easy to read using clear fonts.
- 2. Has plenty of space in the design
- 3. Has Clear instructions
- 4. Has pictures that are relevant and add interest
- 5. Checks / explains key vocabulary
- 6. Tells a story
- 7. Begins with closed questions (Factual) and builds up to open questions (Discussion / higher order thinking).

## Worksheets with reading material

- 1. Begin with a question to create curiosity
- 2. Include skimming and scanning questions to encourage students to get an overview of the text
- 3. Provide comprehension questions
- 4. Provide discussion questions to allow students to reflect on their learning.

