

Pronouncing regular verbs

The "-ed" ending of regular verbs in the **past simple** (or when used as a past participle) can be pronounced in three different ways:

1. Pronounced as a /d/

Voiced consonants It is pronounced /d/ after all vowels and voiced consonants:

/b/ /g/ /l/ /m/ /n/

/r/ /v/ /w/ /z/

/dʒ/ (**judge**)

/ð/ (**them**)

/ʒ/ (**pleasure, vision**)

- Cried
- Agreed
- Robbed
- Loved
- Played
- Quizzed
- Judged
- Begged

- Cleaned

2. Pronounced as a /t/

Voiceless consonant It is pronounced /t/ after unvoiced consonants:

/p/

/k/

/tʃ/ (**church**)

/f/

/θ/ (**thing, thigh**)

/s/

/ʃ/ (**pressure**)

- Stopped = /t/
- Liked = /t/
- Laughed = /t/
- Hissed = /t/
- Washed = /t/
- Watched = /t/

- Talked = /t/

3. Pronounced as a /ɪd/

It is pronounced as /ɪd/ after /d/ and /t/:

- Needed
- Collected
- Betted
- Posted
- Added

P.S. The endings /j/ & /ŋ/ mean that the verb is not likely to use the -ed ending.

Past Tense Verbs (Pronunciation)

Added	Liked	Collected	Quizzed
Agreed	Loved	Cried	Robbed
Begged	Needed	Hissed	Stopped
Betted	Played	Judged	Talked
Cleaned	Posted	Laughed	Washed

Lesson Idea

1. Cut up cells of table on page 2
2. Inform students that there are three ways to pronounce the *ed* in the past simple
3. If necessary give an example of each pronunciation
e.g. **post**ed, **clean**ed and **lik**ed
4. Give students cards in tables or pairs and ask students to match cells to sounds
5. If unable to match words to sounds, allow the use of dictionaries
6. Encourage students to discover rule
7. Give handout to clarify