

## /θ/ (Unvoiced th) & /ð/ (Voiced th) Worksheet

	<b>Word</b>	<b>Part of Speech</b> noun / pronoun / adjective / verb / article	<b>Voiced / Unvoiced</b>
1	Theatre		
2	The		
3	Thursday		
4	Thousand		
5	Thanks		
6	These		
7	This		
8	That		
9	Them		
10	They		
11	Breath		
12	Breathe		
13	Cloth		
14	Clothe		
15	Teeth		
16	Teethe		
17	Bath		
18	Bathe		

## Consonant Sound Pair (th) Rules

Voiceless: /θ/ e.g. thirty

Voiced: /ð/ e.g. that

### Beginning of words

#### **Voiceless: /θ/**

Nouns, adjectives and verbs

e.g. theatre, thread, Thursday, third, thirty, thousand, thick, think and thanks.

#### **Voiced: /ð/**

Pronouns, articles and prepositions (function words)

e.g. the, this, that these, they and them.

### End of words

#### **Voiceless: /θ/**

Nouns or adjectives

e.g. bath, breath, cloth, teeth

Ordinal numbers: fourth -> ninth

#### **Voiced: /ð/**

Verbs ending in th+e

e.g. to bathe, to breathe, to clothe and to teethe.

Exception: Smooth

## Pronouncing The

/ðə/ + consonant sound

e.g. The table

/ði/+/j/ vowel sound

e.g. The apple

*Please note that this sheet has been typed in IPA and in older computers, some characters may not appear correctly. Also /j/ phoneme sounds like a 'y'.*

## **Teacher's Notes**

### ***Teaching Idea***

1. Use the first page to encourage students to divide the words up into their parts of speech
2. Then work out which words have the voiced and unvoiced sounds. If students have difficulty with this then allows them to use dictionaries to help or drill as necessary.
3. Give students the opportunity to come up with a rule for the pronunciation.
4. Handout rules sheet as necessary

### ***Voiced and Unvoiced Sounds***

The easiest way to encourage students to understand the difference between a voiced and unvoiced sound is to encourage them to put their hand to their throat and feel vibrations.

Also this sound pair requires the students to bring their tongue right to the front of their mouth between their teeth.