

## IELTs Quiz

### Round 1 – Correct the following mistakes

1. many bus
2. a pieces of paper
3. buy foods in the canteen
4. When reached home, I saw my little brother crying.
5. I was upset because punish by the discipline teacher.
6. ... she became more angry ...
7. ...the most fierce teacher ...
8. But the God looked very sad
9. it was the recess time.
10. I want to buy a bread ...

Points scored \_\_\_\_ Total So Far \_\_\_\_

### Round 2 - Complete the following table

	Time Used	Time Left	Task
1. Start exam			
2. Read Question			
3. Mind map / plan			
4. Introduction			
5. Write Body			
6. Finish Body			
7. Conclusion			
8. Grammar Check			

Points scored \_\_\_\_ Total So Far \_\_\_\_

### Round 3 - Correct the following mistakes

1. He written down my name and took me to the discipline master's room.
2. ... to buy food in canteen ...
3. ..Mrs. Lim who teach us Biology.
4. ... she refuse to give me a bowl of noodles.
5. It had already 7.30 am
6. but mother was not prepare my lunch
7. When I was came to school
8. Mr. Chew was caned me
9. my mom had went out
10. a big and foolish dog was slept on the road.

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 4 – Speed round! (Mind mapping)**

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 5 - Correct the following mistakes**

1. I didn't brought money to school.
2. I could see sunlight shone behind the undrawn curtains.
3. I could see my classmates ran out from the classroom.
4. I had to cycled as fast as possible.
5. I wanted to buy bread to ate
6. I can only walked home
7. I still can't found my wallet.
8. I was late already. I immediately wear my school uniform
9. I go to my seat and realized that
10. Correctly, it was happened

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 6 – No hesitation Round!**

Score points for every 10 seconds up to a maximum of 100 seconds.

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 7 – Vocab round!**

Nouns and verbs expressing movement	Describing the movement adjectives and adverbs	Describing the speed of change

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 8 - Correct the following mistakes**

1. Besides, I was forgot to bring my English exercise books.
2. After school, I quikly went home to take my lunch
3. ...but my mother was not prepare my lunch, because she was busy to work.
4. At this time, I can very sure
5. I jumped on my feet
6. In a hot terrible morning
7. My mother was comforting at him
8. She ran back to home.
9. When she heard the accident, she ...

Points scored \_\_\_\_ Total So Far \_\_\_\_

**Round 9 – Listen Carefully, I shall say this only Once!**

1. Advertising is mainly designed to...
2. When did the the packaging revolution begin?
3. Before the packaging revolution, dishonest grocers would sometimes sell tea leaves that were mixed with...
4. Which of the following would NOT appear on packaged goods?

free bus tickets / recipes / an assurance of quality

Points scored \_\_\_\_ Total So Far \_\_\_\_

## Round 10 – Speed Reading!

### Big rise in CO2

US climate scientists in Colorado have recorded a big rise in the amount of carbon dioxide in the world's atmosphere. Their research indicates that 2005 saw one of the largest increases ever recorded. David Shukman reports from Colorado:



Carbon dioxide is seen as the key gas driving global warming so its level is monitored very closely. Samples of air are gathered all over the world and sent here to Boulder in Colorado to the US government's global monitoring project. Studies show that the level of carbon dioxide now stands at three hundred and eighty one parts per million. That's a record, according to the researchers. It's the result of one of the largest annual increases for the past fifty years and it confirms a trend - that the rate of increase has doubled in the last thirty years. We asked the British government's chief scientist for his reaction. Sir David King says the new figures are worrying.

Today we're at three hundred and eighty parts per million, we're over three hundred parts a million. This is higher than the amount of carbon dioxide in our atmosphere for at least a million years, possibly for thirty million years. So mankind is changing the climate.

This sharp increase comes just as the Kyoto Treaty takes effect. It's meant to bring carbon emissions down. The evidence of this new data is clear though - that efforts to curb the rise in greenhouse gases are, for the moment, failing, and the consequences that climate scientists have long warned about look far more likely.

*Adapted from:*

*[http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/03/060315\\_co2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/03/060315_co2.shtml)*

### Questions

1. Carbon dioxide is an important indicator of how healthy the earth's atmosphere is.

T/F/NG

2. The level of carbon dioxide has never been higher than it is today.

T/F/NG

3. The US government is trying to reduce the CO2 figures. T/F/NG

4. The increase this year was very unexpected.

T/F/NG

5. David King says that climate change is part of nature's cycle.

T/F/NG

6. The Kyoto agreement was signed and came into force in 1977.

T/F/NG

7. People are succeeding in trying to cut CO2 levels.

T/F/NG

**Points scored** \_\_\_\_ **Final Score** \_\_\_\_

## Teacher's notes

### Round 1

1. many buses (Plurals)
2. a pieces of paper (Uncountable nouns)
3. buy foods in the canteen (Uncountable nouns)
4. When I reached home, I saw my little brother crying. (Needs pronoun)
5. I was upset because I was punished by the discipline teacher. (Needs pronoun)
6. ... she became more angry ... (Angrier – comparatives)
7. ...the most fierce teacher ... (Fiercest – superlative)
8. But the God looked very sad (Only 1 God in most religions, no article needed)
9. it was the recess time. (No article needed for times)
10. I want to buy a bread ... (No article needed, because uncountable noun)

### Round 2

Before doing Round 2, you need to have taught a procedure for doing IELTSs writing Task 2. I teach the following timings:

1. Start of Exam.
2. Spend 2 minutes reading the question, make sure you read it at least 3 times and fully understand it.
3. Spend 3 minutes making Mind-maps (Or other forms of notes)
4. Spend 2 minutes writing an introduction, normally rewording the question.
5. Time to write the main body of the exam.
6. Finish the paragraph/sentence being worked on.
7. Skim what has been written and write a quick conclusion.
8. Spend five minutes checking the grammar.

	Time Used	Time Left	Task
1. Start exam	0	40	0
2. Read Question	2	38	2
3. Mind map	5	35	3
4. Introduction	7	33	2
5. Write Body	31	9	24
6. Finish Body	33	7	2
7. Conclusion	35	5	2
8. Grammar Check	40	0	5

### Round 3 - Correct the following mistakes

1. He written down my name and took me to the discipline master's room. (wrote Irregular verb.)
2. ... to buy food in the canteen ... (the - required definite article)
3. ..Mrs. Lim who teaches us Biology. (3<sup>rd</sup> person requires -es)
4. ... she refused to give me a bowl of noodles. (Past tense error)
5. It had already 7.30 am (Should be was, no possession)
6. but mother was not prepare my lunch (Did rather than was)
7. When I was came to school (No need for was)
8. Mr. Chew was caned me (No need for was)
9. my mom had went out (Gone not went)
10. a big and foolish dog was slept on the road. (No need for was)

### Round 4 – Speed round! (Mind mapping)

Get a student from each team to come up to the board and give them 3 minutes to draw mind-maps. Make sure that at least 2 students are working simultaneously to make it feel like a race. Give 1 point for each idea.

### Round 5 – Correct the following mistakes

1. I didn't brought money to school. (didn't negative use base form of verb)
2. I could see sunlight shone behind the undrawn curtains. (shining. Also better to use open curtains)
3. I could see my classmates ran out from the classroom. (running present cont.)
4. I had to cycled as fast as possible. (cycle - Use base form)
5. I wanted to buy bread to ate (ate - Use base form)
6. I can only walked home (Use base form)
7. I still can't found my wallet. (Use base form)
8. I was late already. I immediately wear my school uniform (word order, then past form)
9. I go to my seat and realized that (Past form)
10. Correctly, it was happened (Use had)

### Round 6 – No hesitation

Get students to come up and speak on a subject without hesitation. Get competing teams to measure hesitation. (Use IELTS cards as appropriate)

### Round 7 – Vocab Round.

This is a chance for students to come up with material for the IELTS writing task 1.

### Round 8 – Correct the mistakes

1. Besides, I was forgot to bring my English exercise books. (No was)
2. After school, I quikly went home to take my lunch (Quickly & we use have)
3. ...but my mother was not prepare my lunch, because she was busy to work. (Had not prepared...No to)
4. At this time, I can be very sure (I am very sure)
5. I jumped on my feet (to my feet)
6. In a hot terrible morning (On a hot)
7. My mother was comforting at him (No preposition required)
8. She ran back to home. (No preposition required)
9. When she heard the about accident, she ... (About the accident)

## Round 9 – Listen Carefully, I shall say this only Once!

This round was sourced from:

[http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1128\\_london\\_life/page3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1128_london_life/page3.shtml)

*You can either get a student from each team to read the script at a distance they can't read it or download the MP3 to play in class.*

1. Advertising is mainly designed to... Sell lots of products
2. When did the the packaging revolution begin? Mid 1800's or Mid 19<sup>th</sup> century.
3. Before the packaging revolution, dishonest grocers would sometimes sell tea leaves that were mixed with... sawdust
4. Which of the following would NOT appear on packaged goods?

free bus tickets / recipes / an assurance of quality

## Round 10 – Speed Reading!

The text was sourced from:

[http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/03/060315\\_co2.shtml](http://www.bbc.co.uk/worldservice/learningenglish/newsenglish/witn/2006/03/060315_co2.shtml)

### Questions

1. *T - Carbon dioxide is seen as the key gas driving global warming*
2. *F - This is higher than the amount of carbon dioxide in our atmosphere for at least a million years, possibly for thirty million years. (Highest in thirty million years, not NEVER)*
3. *The US government is trying to reduce the CO2 figures.  
NG - This isn't stated in the text.*
4. *The increase this year was very unexpected.  
F - confirms a trend*
5. *David King says that climate change is part of nature's cycle.  
F - So mankind is changing the climate.*
6. *The Kyoto agreement was signed and came into force in 1977.  
F - Kyoto comes into effect this year and reference to figures of 2005. Must be after 1977.*
7. *People are succeeding in trying to cut CO2 levels.  
F - that efforts to curb the rise in greenhouse gases are, for the moment, failing,*

## **Teacher Tips**

- This quiz is designed to be run in the style of a pub quiz and ONLY give out 1 sheet of paper at a time, otherwise they will cheat in Round 10 in particular.
- This quiz is designed to come after a period of familiarity with the exam to consolidate knowledge.
- The point system has been deliberately left out, so that it can be adjusted with double point rounds and bonus points. Use this to motivate students if one team pulls ahead.
- You may want to adjust the times in the exam for your students. The table is a guide only and you should change it to suit your students.
- There is an emphasis on grammar in this quiz, because it isn't normally taught in IELTS course books, but the grammar questions ONLY focus on common mistakes seen in IELTS writing papers.

## **Resources required for this Quiz**

- Board Pens, at least 2 for students to write on the board at the same time
- A copy for each team of the script at:  
[http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1128\\_london\\_life/page3.shtml](http://www.bbc.co.uk/worldservice/learningenglish/radio/specials/1128_london_life/page3.shtml) or a version they can listen to. An MP3 can be downloaded.
- Copies of the quiz itself, I'd suggest 1 for each team.

## **Other helpful Resources**

- Information on Mind-maps:  
<http://www.jamesabela.co.uk/bus/mindmaps.htm>
- General IELTS resources can be found at:  
<http://www.jamesabela.co.uk/exams/ielts.htm>
- The grammar exercises were extracted from Sunway College Journal.  
Title: ENGLISH ERRORS AND CHINESE LEARNERS:  
Authors: ABDUL RASHID MOHAMED, GOH LI LIAN & WAN ROSE ELIZA  
URL:<http://www.sunway.edu.my/others/academic%20journal/rashid.pdf#search=%22Omission%20of%20pronouns.%22>