




## Experience Survey

Name \_\_\_\_\_

Ask your friends what they think of the experiences below.

	Name	Name	Name	Name	Name
 <p>Roller-coaster</p>					
 <p>Spider in bath</p>					
 <p>Balloon ride</p>					
 <p>Abseiling</p>					
 <p>Driving in a city</p>					
 <p>Bridge Climb (Sydney)</p>					

## Describing Feelings



Scary?

anxious	<input type="checkbox"/> Yes <input type="checkbox"/> No
bored	<input type="checkbox"/> Yes <input type="checkbox"/> No
calm	<input type="checkbox"/> Yes <input type="checkbox"/> No
confident	<input type="checkbox"/> Yes <input type="checkbox"/> No
cool	<input type="checkbox"/> Yes <input type="checkbox"/> No
excited	<input type="checkbox"/> Yes <input type="checkbox"/> No
frightened	<input type="checkbox"/> Yes <input type="checkbox"/> No
happy	<input type="checkbox"/> Yes <input type="checkbox"/> No
horrified	<input type="checkbox"/> Yes <input type="checkbox"/> No
nervous	<input type="checkbox"/> Yes <input type="checkbox"/> No
panic-stricken	<input type="checkbox"/> Yes <input type="checkbox"/> No
petrified	<input type="checkbox"/> Yes <input type="checkbox"/> No
scared	<input type="checkbox"/> Yes <input type="checkbox"/> No
scared stiff	<input type="checkbox"/> Yes <input type="checkbox"/> No
terrified	<input type="checkbox"/> Yes <input type="checkbox"/> No
terror-stricken	<input type="checkbox"/> Yes <input type="checkbox"/> No

## Teacher's Notes

### Answers

#### Scary

anxious, frightened, horrified, nervous,  
panic-stricken, petrified, scared, scared stiff,  
terrified, terror-stricken,

#### Not scary

calm – relaxed, not emotional  
confident – feel that you can do something  
cool – relaxed and confident  
bored – not interested  
happy – Joyful  
excited – very interested

### Teaching Ideas

These exercises could form part of a lesson on describing feelings and fit particularly well with Oxford University Press' Headway Pre-Intermediate *Scared To Death* module.

The survey could either be done in the class or for more adventurous students they could be asked to interview other students.

The Feelings chart could be done in a number of ways

1. Students could fill in the table.
2. The words could be cut out, each student could be given a word and told to find a group with similar words. (Mingle)
3. The words could be cut up and used in a tabletop puzzle to group similar words.
4. The survey could be pasted up on the wall and students stick the words that they feel are most appropriate next to the activities.